

AKDENİZ ÜNİVERSİTESİ
Yabancı Diller Yüksekokulu
Değişim Programları Yabancı Dil Sınavı
Muhtemel Örnek Soru Türleri ve Açıklamaları

SECTION I. Mark the alternative which best completes the meaning of each paragraph.
BÖLÜM I. Metini en iyi tamamlayan seçeneği tamamlayınız.

The cloze section includes texts with certain words removed. Candidates are required to fill in each blank with one word that fits into the text both meaningfully and grammatically.

Cloze kısmı, içinden sözcük çıkartılmış metinler içermektedir. Adaylardan, her boşluğu anlamı bozmayacak şekilde ve dil kullanımını doğru olan **bir sözcük ile tamamlamaları istenmektedir.**

SECTION	OBJECTIVES	SOURCE OF TEXTS	NUMBER OF ITEMS
I- Cloze	To assess the candidate's ability to understand context and vocabulary in order to produce the right word that fits the context both meaningfully and grammatically. Deleted words are intended to test primarily grammatical and, secondarily, some lexical knowledge in text construction and comprehension.	Paragraphs taken and adapted from various authentic sources, such as academic texts, course books, newspaper and journal articles.	

KISIM	HEDEFLER	METİN KAYNAKLARI	SORU SAYISI
I- Cloze	Adayların içerik ve sözcükleri anlayıp metindeki eksik sözcükleri anlamı bozmayacak biçimde ve dil kullanımını doğru şekilde tamamlama becerilerini ölçmek. Bırakılan boşluklar, öncelikli olarak dilbilgisini, ikincil olarak sözcük bilgisi ile metnin anlamı ve yapısını sınamayı hedeflemektedir.	Akademik metinler, ders kitapları, gazete ve dergi makaleleri gibi özgün kaynaklardan alınan paragraflar.	

ÖRNEK SORULAR/SAMPLE QUESTIONS

Ever since humans inhabited the earth, they (1)_____ use of various forms of communication. Generally, this expression of thoughts and feelings has been in the form of oral speech. When there is a language barrier, communication is accomplished through sign language in (2)_____ motions stand for letters, words and ideas. Tourists, the deaf, and the mute have had to resort to this form of expression. Many of these symbols of whole words are very picturesque and exact and (3)_____ internationally; spelling, however, cannot.

1. a)made b)have made c)had made d)will make
2. a)what b)where c)how d)which
3. a)can use b)used c)can be used d)used to use

SECTION II. Mark the alternative which best completes the given sentence.
BÖLÜM II. Cümleyi en iyi tamamlayan seçeneği işaretleyiniz.

The items in the sentence completion section are all multiple choice with one correct option and three distracters.

Cümle tamamlama bölümü soruları, her biri tek doğru yanıt ve üç çeldiriciden oluşan çoktan seçmeli sorulardır.

SECTION	OBJECTIVES	SOURCE OF TEXTS	NUMBER OF ITEMS
II- Sentence Completion	To assess the candidate's ability to recognize the relationship between ideas in a text and to recognize and interpret cohesive devices for linking different parts of a text.	Sentences taken and adapted from various authentic sources, such as academic texts, course books, newspaper and journal articles.	

KISIM	HEDEFLER	METİN KAYNAKLARI	SORU SAYISI
II – Cümle Tamamlama	Adayların, bir metinde yer alan düşünceler arasındaki anlamsal ilişkiler konusundaki farkındalıklarını ölçmek ve bir metnin farklı parçalarını bağlamak için kullanılan kalıplar hakkındaki farkındalıklarını ve yorumlamalarını ölçmek.	Ders kitapları, gazete ve dergi makaleleri gibi kaynaklardan alınan cümleler.	

ÖRNEK SORU/SAMPLE QUESTION

When there is a language barrier, _____.

- a) communication is accomplished through sign language
- b) people got angry and the police calmed the crowd
- c) the best thing would have been to use a dictionary
- d) technology will be able to end all misunderstandings

SECTION III. Mark the alternative which has the closest meaning to the given sentence.
BÖLÜM III. Verilen cümleye en yakın anlamı olan seçeneği işaretleyiniz.

SECTION	OBJECTIVES	SOURCE OF TEXTS	NUMBER OF ITEMS
IV- Closest meaning	To assess the candidate's ability to understand the same idea expressed differently and knowledge of synonyms.	Sentences produced by the exam committee	

KISIM	HEDEFLER	METİN KAYNAKLARI	SORU SAYISI
IV – Yakın anlamlı cümle	Adayların aynı düşünceyi farklı kelimeler ile ifade edildiğinde anlayabilme ve eş anlamlı kelimeleri görebilme becerilerini ölçmek.	Sınav yazarları tarafından üretilen cümleler	

ÖRNEK SORU/SAMPLE QUESTION

Generally, this expression of thoughts and feelings has been in the form of oral speech.

- People usually share their ideas and emotions with the use of verbal communication.
- Talking to each other is the easiest way to communicate thoughts and feelings.
- Oral speech was used more in the past to express thoughts and feelings.
- Using oral speech is a common way to express general everyday ideas.

SECTION IV. Complete the conversations with the best alternative.
BÖLÜM IV. Diyalogları en iyi tamamlayan seçeneği işaretleyiniz.

The dialogue completion section includes mini dialogues with one utterance removed in each dialogue. Candidates are required to complete each dialogue with one utterance that completes the dialogue both meaningfully and grammatically.

Diyalog Tamamlama kısmı, her birinde bir ifadenin eksik olduğu kısa birkaç konuşma içermektedir. Adayların her konuşmadaki eksik ifadeyi dil kullanımı doğru ve anlamlı biçimde tamamlamaları gerekmektedir.

SECTION	OBJECTIVES	SOURCE OF TEXTS	NUMBER OF ITEMS
IV- Dialogue Completion	To assess the candidate's ability to understand communicative functions and produce appropriate utterances and express them in conversational discourse.	Dialogues produced by the exam committee	

KISIM	HEDEFLER	METİN KAYNAKLARI	SORU SAYISI
IV – Diyalog Tamamlama	Adayların iletişimsel işlevleri anlayıp bunlara göre konuşma diline uygun ifadeler üretme becerilerini ölçmek.	Sınav yazarları tarafından üretilen diyaloglar	

ÖRNEK SORU/SAMPLE QUESTION

Eric: The remote control has stopped working. Can you please change the battery?

Tom: I don't think I can. One needs to be an expert to change it.

Eric: _____

Tom: No, it isn't. You can take that to any shop that sells watches. It only takes a few minutes to do it.

A) It needed to be changed last year and my father did it for me.

B) I don't know exactly if this battery is the right size.

C) Where can I find an expert? It seems so complicated!

D) I'm sure you could change it if you tried.

SECTION V. Find the sentence that best completes the given paragraph.
BÖLÜM V. Metini en iyi tamamlayan cümleleri işaretleyiniz.

SECTION	OBJECTIVES	SOURCE OF TEXTS	NUMBER OF ITEMS
V- Paragraph Completion	To assess the candidate's ability to recognize the relationship between ideas within a text, discourse organization and transitions that tie ideas to one another in a paragraph.	Paragraphs taken and adapted from authentic sources such as academic texts, course books newspaper and journal articles.	

KISIM	HEDEFLER	METİN KAYNAKLARI	SORU SAYISI
V– Paragraf Tamamlama	Adayların, bir metinde yer alan düşünceler arasındaki anlamsal ilişkileri, söylemsel biçimleri ve bir paragrafta yer alan düşünceleri birbirine bağlayan geçiş ifadeleri konusundaki farkındalıklarını ölçmek.	Akademik metinler, ders kitapları, gazete ve dergi makaleleri gibi kaynaklardan alınan paragraflar.	

ÖRNEK SORU/SAMPLE QUESTION

..... Generally, this expression of thoughts and feelings has been in the form of oral speech. When there is a language barrier, communication is accomplished through sign language in which motions stand for letters, words and ideas. Tourists, the deaf, and the mute have had to resort to this form of expression. Many of these symbols of whole words are very picturesque and exact and can be used internationally; spelling, however, cannot.

(Adapted from a website)

- While verbalisation is the most common form of language, other systems and techniques also express human thoughts and feelings.
- Ever since humans have inhabited the earth, they have made use of various forms of communication.
- Body language transmits ideas or thoughts by certain actions, either intentionally or unintentionally.
- Other forms of nonlinguistic language can be found in Braille, signal flags, Morse code, and smoke signals.

VI. Read the following texts and mark the correct answer.

VI. Metinleri okuyup doğru seçeneği işaretleyiniz.

SECTION	OBJECTIVES	SOURCE OF TEXTS	NUMBER OF ITEMS
VI- Text Comprehension	To assess the candidate's ability to understand the key ideas in a text and answer comprehension questions, to distinguish between different levels of information, to identify the purpose of a text, to understand the author's point of view, to comprehend implied meanings and to guess meanings of words.	Texts taken and adapted from various authentic sources. Caution is exercised to select texts in a balanced fashion from both social and physical sciences aimed at popular readers; i.e., not requiring very specialized background knowledge.	

KISIM	HEDEFLER	METİN KAYNAKLARI	SORU SAYISI
VI- Metin Anlama	Adayın, bir metindeki ana fikirleri anlayabilme, metne bağlı sorulara doğru yanıt verebilme, farklı düzeydeki bilgileri ayırt edebilme, metnin amacını belirleyebilme, yazarın bakış açısını anlayabilme, metinden çıkarım yapabilme ve kelimelerin anlamlarını tahmin edebilme becerilerini ölçmek.	Çeşitli özgün kaynaklardan alınan metinler. Hem sosyal bilimlerden hem de fen bilimlerinden alınan metinlerin dengeli olmasına ve özellikli bilgi gerektirmeyen popüler konuların seçilmesine özen gösterilir.	

ÖRNEK SORULAR/SAMPLE QUESTIONS

Ever since humans have inhabited the earth, they have made use of various forms of communication. Generally, this expression of thoughts and feelings has been in the form of oral speech. When there is a language barrier, communication is accomplished through sign language in which motions stand for letters, words and ideas. Tourists, the deaf, and the mute have had to resort to this form of expression. Many of these symbols of whole words are very picturesque and exact and can be used internationally; spelling, however, cannot.

Body language transmits ideas or thoughts by certain actions, either intentionally or unintentionally. A wink can be a way of flirting or indicating that the party is only joking. A nod signifies approval, while shaking the head indicates a negative reaction. Other forms of nonlinguistic language can be found in Braille (a system of raised dots read with the fingertips), signal flags, Morse code, and smoke signals. Road maps and picture signs also guide, warn and instruct people. While verbalisation is the most common form of language, other systems and techniques also express human thoughts and feelings.

(Adapted from a website)

1. The passage points out that body language is often used when...

- a) people want to express their thoughts and feelings
- b) people are tired of using oral speech
- c) other forms of communication are possible
- d) there is a language barrier

2. It is implied in the passage that by the simple closing and opening of the eye you can....

- a) show your approval
- b) show your disapproval
- c) assure someone that what you are saying is just for the sake of a laugh
- d) indicate that you dislike the person of the opposite sex sitting near you

3. As pointed out in the passage, verbalisation....

- a) isn't used as frequently as widely thought
- b) is the best way to express thoughts and feelings
- c) is not the only form of language
- d) is a nonlinguistic form of language

ALTERNATIVE QUESTION TYPES/DİĞER ALTERNATİF SORU TİPLERİ

SECTION *. Choose the irrelevant sentence.

BÖLÜM *. Parçanın anlam bütünlüğünü bozan cümleyi işaretleyiniz.

SECTION	OBJECTIVES	SOURCE OF TEXTS	NUMBER OF ITEMS
*- Irrelevant Sentence	To assess the candidate's ability to recognize ideas that support a given paragraph.	Sentences taken and adapted from authentic sources such as academic texts, course books newspaper and journal articles.	

KISIM	HEDEFLER	METİN KAYNAKLARI	SORU SAYISI
*- Paragraf Bütünlüğünü Bozan Cümle	Adayın, verilen bir paragrafı destekleyici ifadeleri ayırt etme becerisini ölçmek.	Akademik metinler, ders kitapları, gazete ve dergi makaleleri gibi kaynaklardan alınan paragraflar.	

ÖRNEK SORU/SAMPLE QUESTION

(I)Ever since humans have inhabited the earth, they have made use of various forms of communication. (II)Generally, this expression of thoughts and feelings has been in the form of oral speech. (III)When there is a language barrier, communication is accomplished through sign language in which motions stand for letters, words and ideas. (IV)A wink can be a way of flirting or indicating that the party is only joking. (V) Tourists, the deaf, and the mute have had to resort to this form of expression.

A)I B)II C)III D)IV E)V

SECTION *. Choose the correct response for the given situation.

BÖLÜM *. Verilen duruma en uygun ifadeyi işaretleyiniz.

SECTION	OBJECTIVES	SOURCE OF TEXTS	NUMBER OF ITEMS
*- Response to a Situation	To assess the test taker's ability to produce appropriate utterances as responses to the given situations	Situations created and written by the exam committee	

KISIM	HEDEFLER	METİN KAYNAKLARI	SORU SAYISI
*- Duruma Uygun İfade	Adayların, verilen bir duruma uygun ifadeyi üretme becerilerini ölçmek.	Sınav yazarları tarafından üretilen durumlar	

ÖRNEK SORU/SAMPLE QUESTION

The remote control has stopped working. The battery needs to be changed but your colleague isn't sure she can do it because of the special type needed. In order to encourage her you say:_____

- A) It needed to be changed last year and my old co worker did it for me.
- B) I don't know exactly if this battery is the right size. Ask a watch expert.
- C) It seems so complicated! This type of battery isn't produced any longer.
- D) One doesn't need to be an expert to do it. I'm sure you can manage.

SECTION *. Choose the best translation for the given sentence.
.BÖLÜM *. Verilen cümlelerin en iyi çevirisini işaretleyiniz..

SECTION	OBJECTIVES	SOURCE OF TEXTS	NUMBER OF ITEMS
*- Translation	To assess the candidate's ability to understand the same idea expressed in another language.	Sentences produced by the exam committee	

KISIM	HEDEFLER	METİN KAYNAKLARI	SORU SAYISI
*- Çeviri	Adayların aynı düşünceyi farklı bir dil ile ifade edildiğinde anlayabilme becerilerini ölçmek.	Sınav yazarları tarafından üretilen cümleler.	

ÖRNEK SORU/SAMPLE QUESTION

Bazıları havaifşekleri görmek için tam zamanında dışarı çıkmışlar ama ne yazık ki biz geç kaldık.

- A) Some went outside just on time to see the fireworks but unfortunately we were late.
- B) Actually most were late as we couldn't go outside on time to see the fireworks.
- C) We were sorry to go outside late as some were just on time to see the fireworks.
- D) It was a pity that some people went outside late to see the fireworks for we were just on time.